

# 2015 Key Stage Results (Provisional)

[Hannah.McNamee@york.gov.uk](mailto:Hannah.McNamee@york.gov.uk)

*Strategic Support Manager*

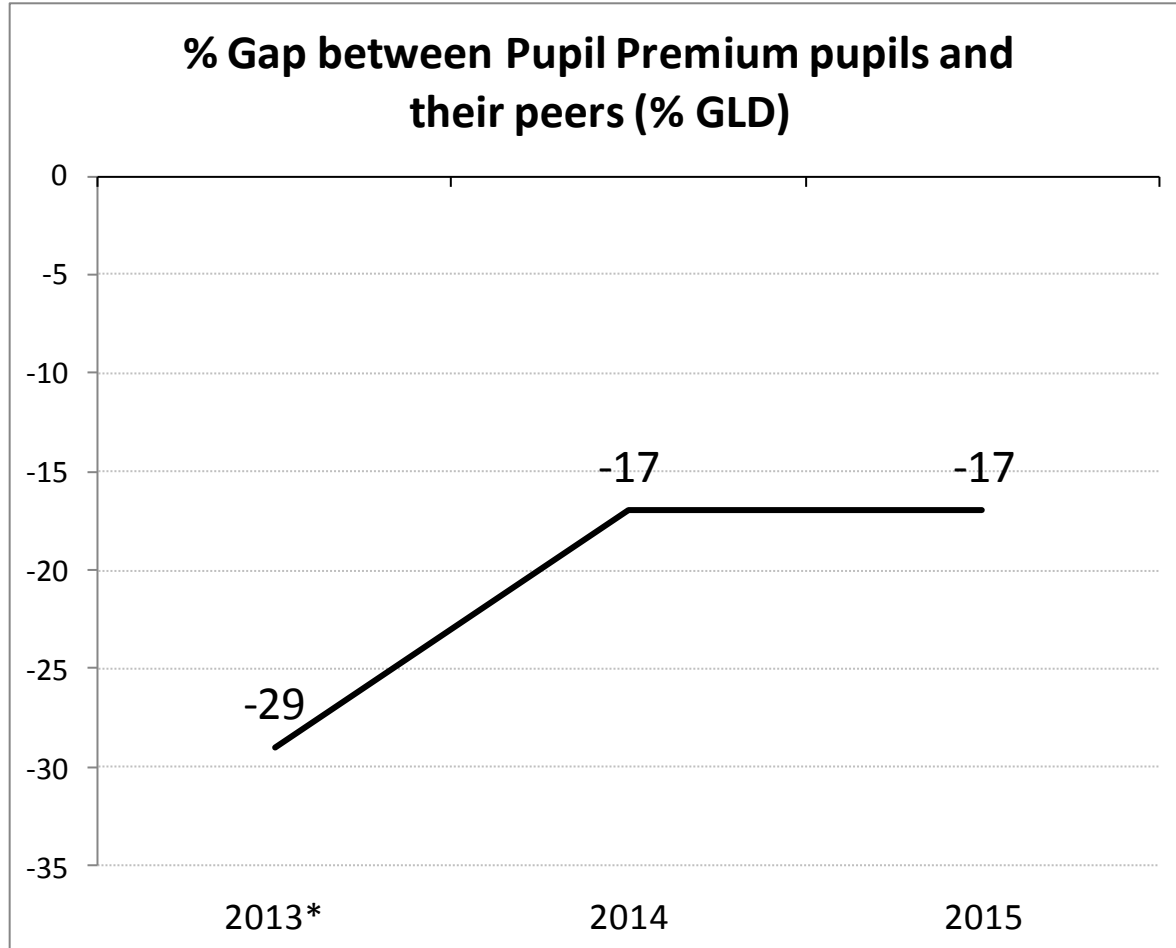
*(Services for Children, Young People & Education)*

# Early Years Foundation Stage Profile

# 70%

achieving a 'Good Level of Development'

- ↑ 6pts from 2014
- 4pts above national



# Phonics Screening Check <sup>ANNEX 1</sup>

# 78%

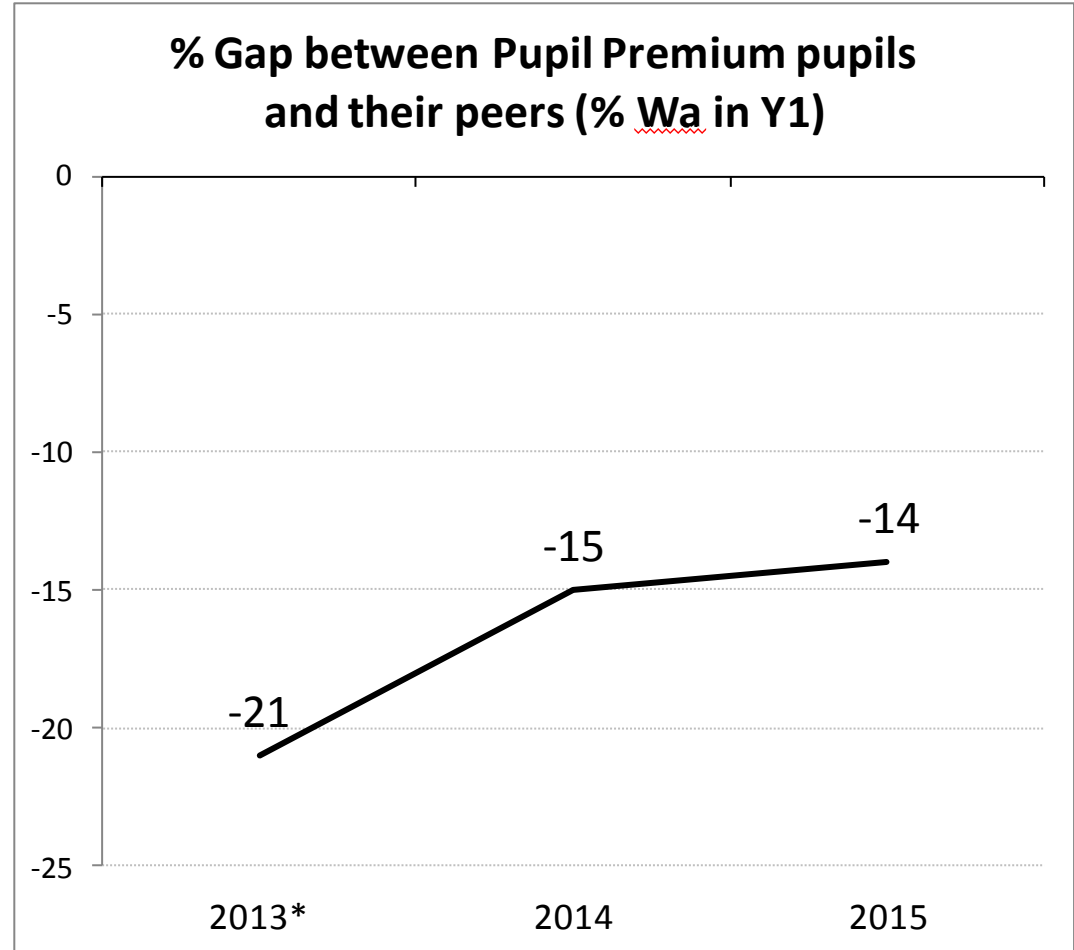
working at the required standard in Year 1

- ↑ 1pt from 2014
- 1pt above national

# 91%

working at the required standard by end Year 2

- 2014 National 88%



# Key Stage 1 – L2B+

ANNEX 1

# 84%

achieving Level 2B+  
in Reading

• ↑ 3pts from 2014, 2 above national

# 71%

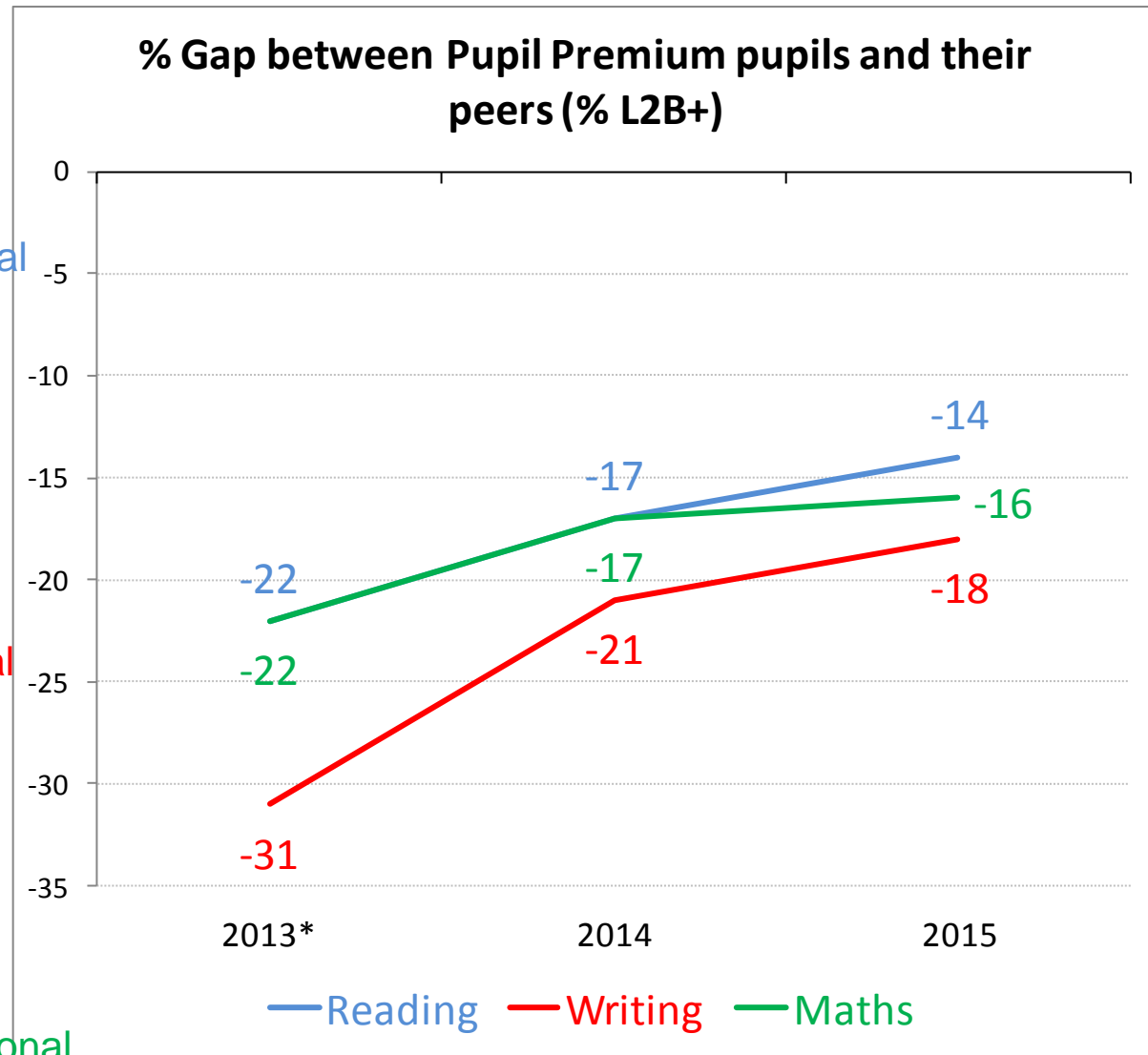
achieving Level 2B+  
in Writing

• ↑ 2pts from 2014, 1 below national

# 82%

achieving Level 2B+  
in Maths

• ↑ 4pts from 2014, in line with national

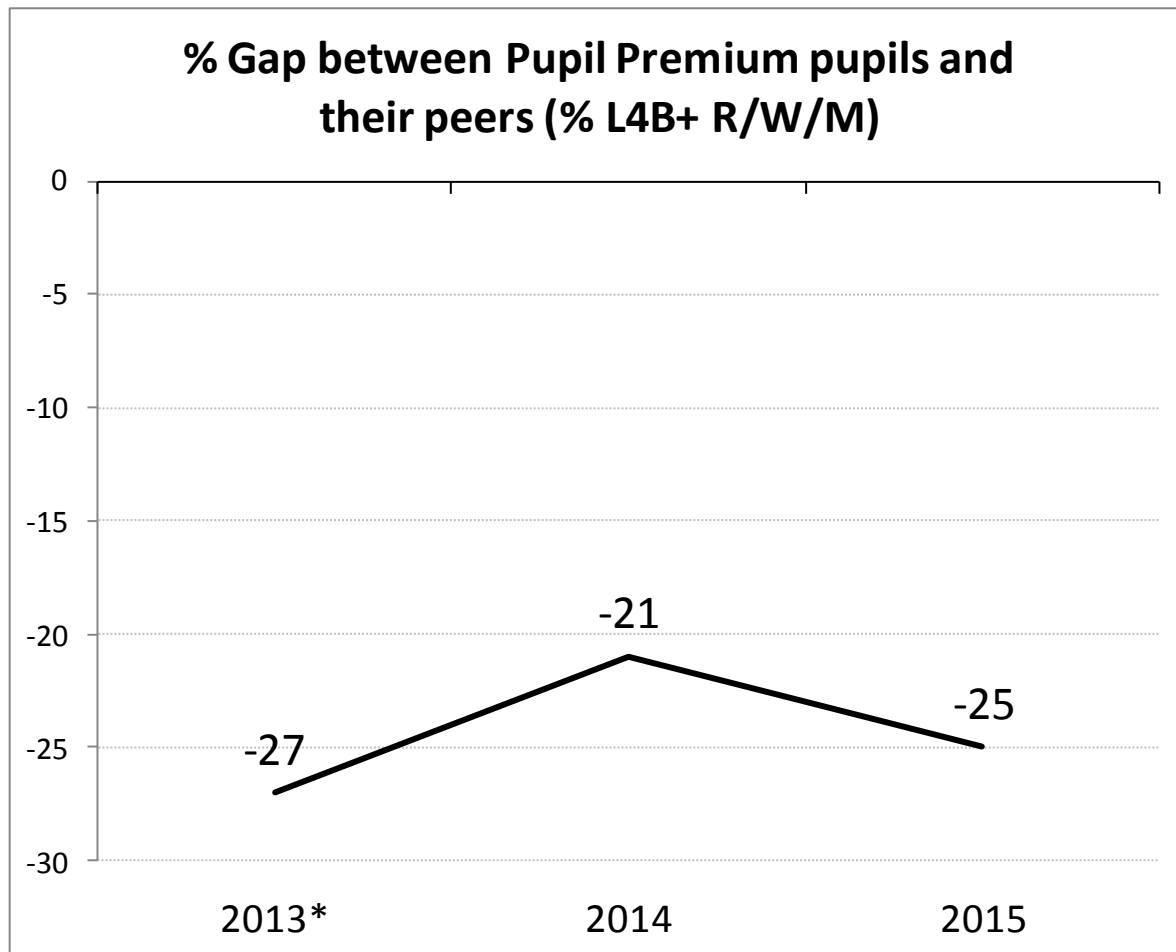


# Key Stage 2 – L4B+

# 68%

achieving Level 4B+ in  
Reading, Writing &  
Maths

- ↓ 1pt from 2014
- 1pt below national



# Key Stage 2 – L4B+

ANNEX 1

# 80%

achieving Level 4B+  
in Reading

- ↑ 1pt from 2014, in line with national

# 88%

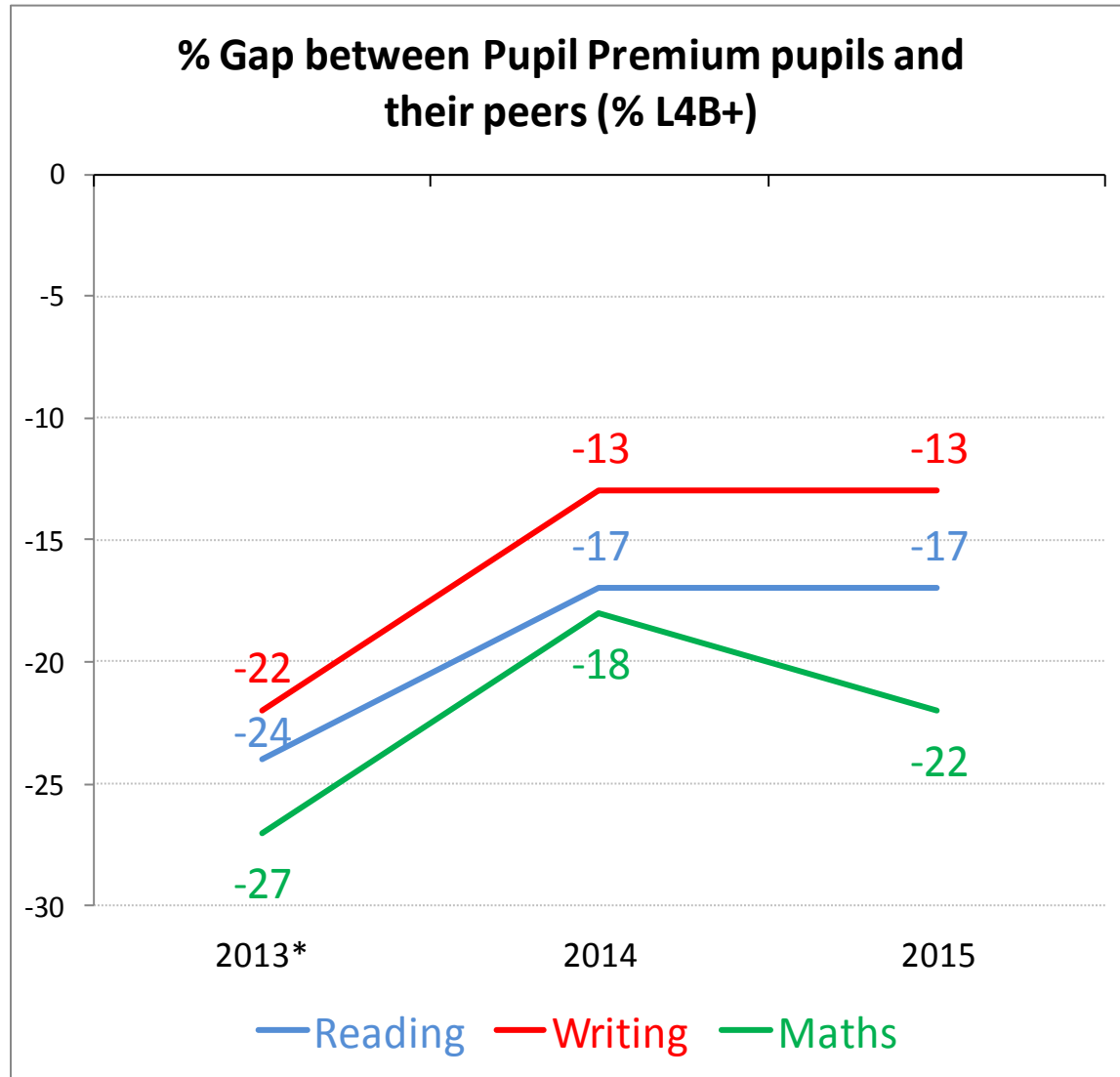
achieving Level 4B+  
in Writing

- ↑ 3pts from 2014, 1 above national

# 75%

achieving Level 4B+  
in Maths

- ↓ 3pts from 2014, 2 below national



# Progress: Key Stage 1-2

ANNEX 1

# 91%

achieving 2 Levels Progress  
in Reading

- ↓ 1pt from 2014, in line with national

# 94%

achieving 2 Levels Progress  
in Writing

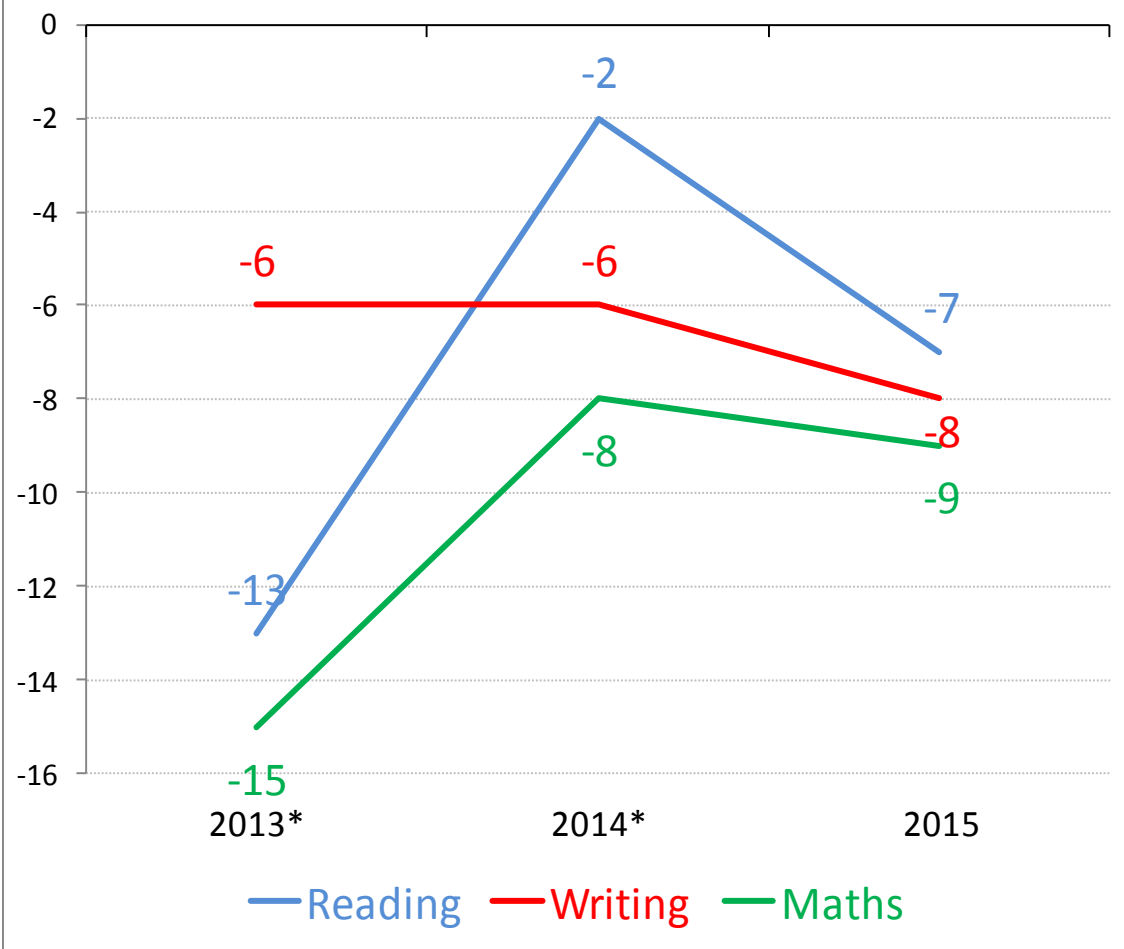
- ↑ 3pts from 2014, 1 above national

# 89%

achieving 2 Levels Progress  
in Maths

- ↓ 2pts from 2014, in line with national

% Gap between Pupil Premium pupils and their peers (% 2LP)



# Key Stage 4

# 64%

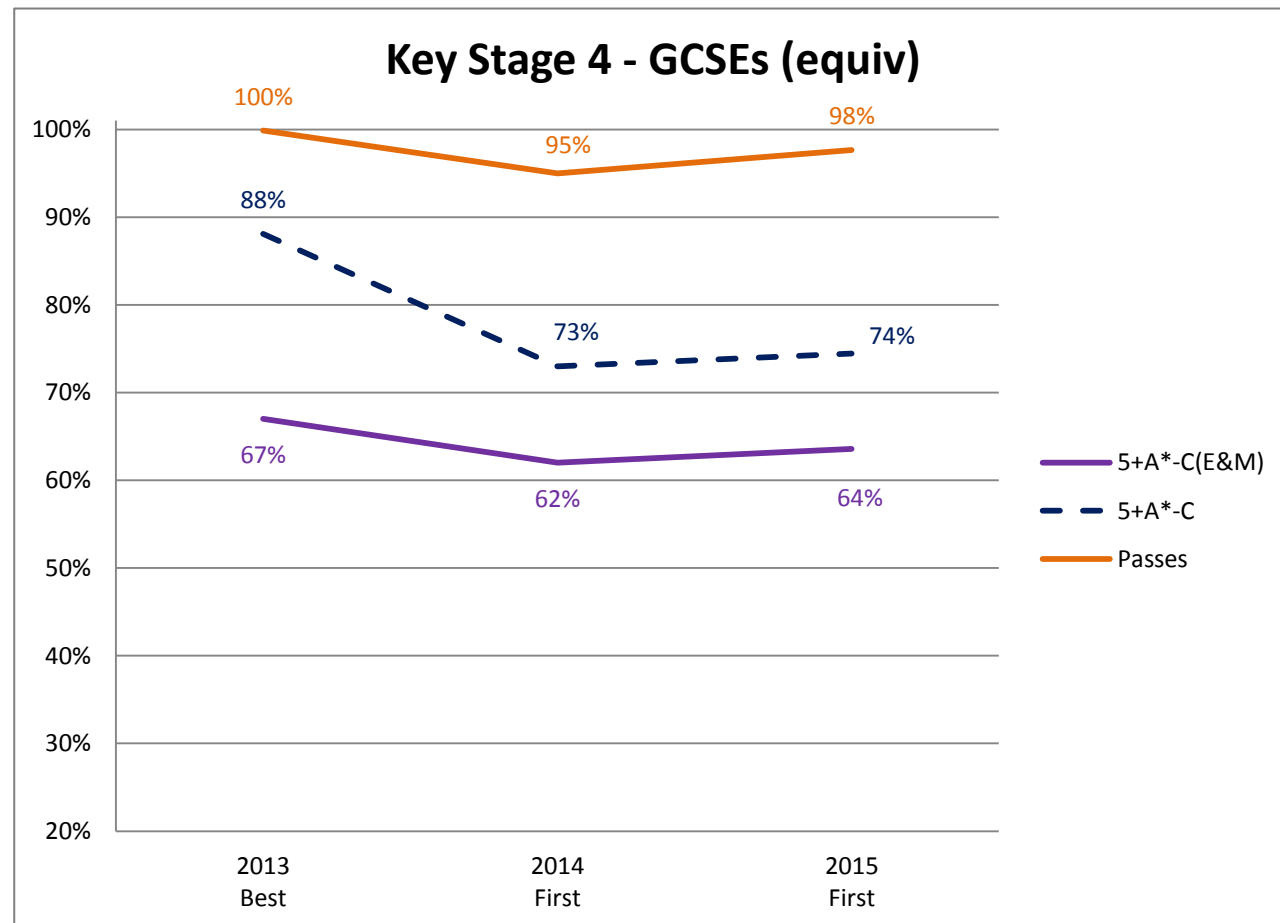
5+ A\*-C incl. E&M

- ↑ 2pts from 2014

# 74%

5+ A\*-C (any)

- ↑ 1pt from 2014





# Key Stage 4 – English and Maths

# 74%

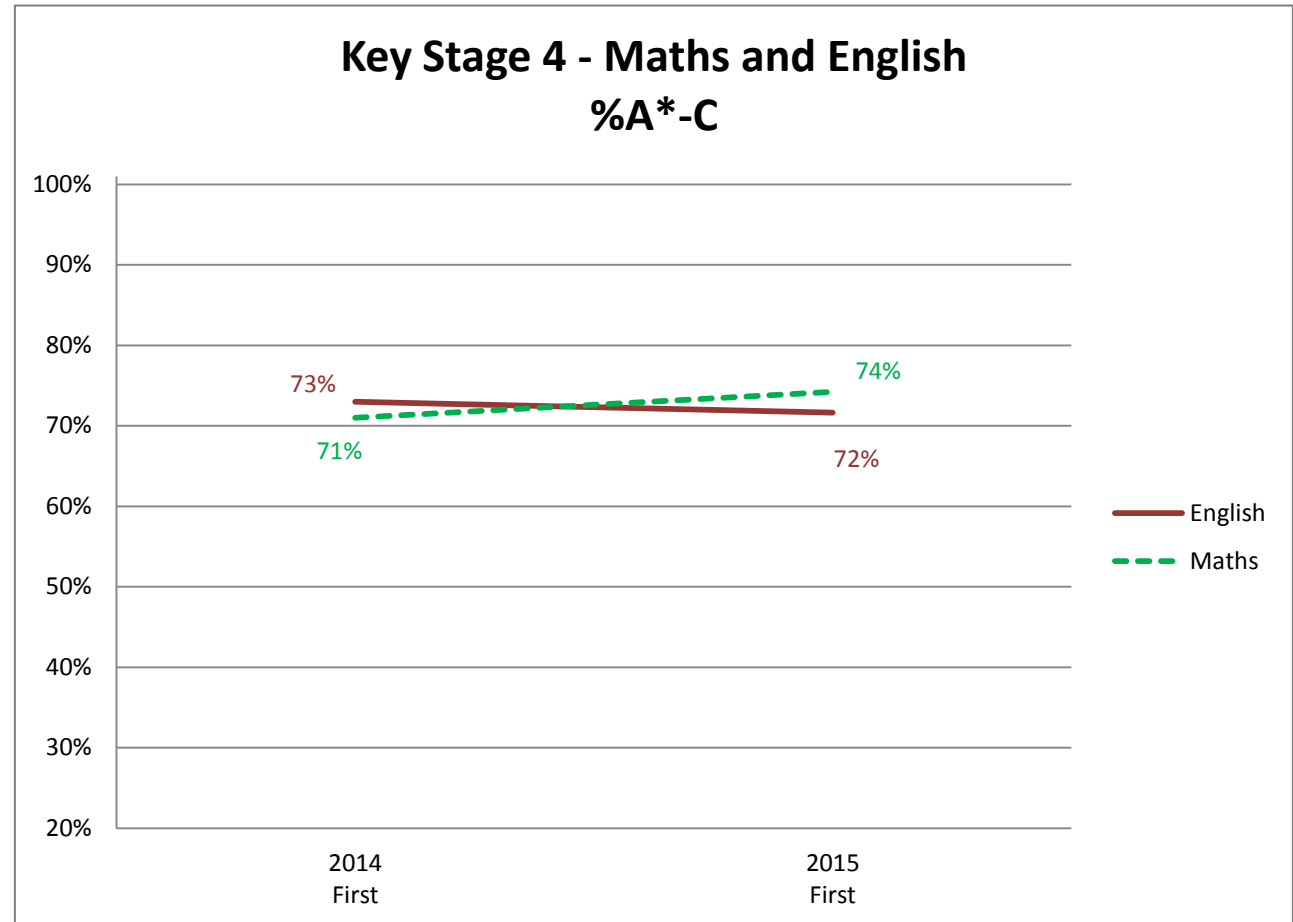
## A\*-C Maths

- ↑ 3pts from 2014

# 72%

## A\*-C English

- ↓ 1pt from 2014



# Key Stage 5

# 94%

## 3+ A\*-E

- ↑ 3pts from 2014

# 42%

## 3+ A\*-B

- ↑ 3pts from 2014

